

To be used with the March 30, 2020, issue

Name: \_\_\_\_\_

# Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

## Should You Stand Up to a Bully?

Pages 2-3

**1** Which two words have opposite meanings?

- Ⓐ bystander and upstander
- Ⓑ adult and bully
- Ⓒ bully and audience
- Ⓓ audience and adult

**2** Which is an example of bullying?

- Ⓐ The losing team congratulates the winning team in gym class.
- Ⓑ One kid pushes another kid every day.
- Ⓒ Kids disagree on who was first in the line.
- Ⓓ Students on the bus argue over who gets to sit near the window.

**3** Upstanders should consider \_\_\_ when deciding how to help a victim of bullying.

- Ⓐ whether the victim is a friend of theirs
- Ⓑ how many other people are watching
- Ⓒ whether others are recording videos
- Ⓓ the level of danger involved in stepping in

## 5 Big Questions About Coronavirus

Pages 4-5

**4** How is the article structured?

- Ⓐ Each section answers a different question.
- Ⓑ Facts are presented in chronological order.
- Ⓒ The sections describe opinions from experts.
- Ⓓ It compares and contrasts the new coronavirus and the flu.

**5** **Part A** Which statement about the new coronavirus is true?

- Ⓐ The coronavirus was first detected in Europe.
- Ⓑ Another name for the coronavirus is the flu.
- Ⓒ It is named after a city in China.
- Ⓓ The number of people infected by the new coronavirus grew rapidly.

**6** **Part B** Which detail best supports the answer to question 5?

- Ⓐ "It's a virus that was first detected in Wuhan, China, late last year."
- Ⓑ "Within two months, the virus had infected more than 82,000 people ..."
- Ⓒ "Like the flu, this coronavirus affects the nose, throat, and lungs."
- Ⓓ "*Corona* is another word for crown."

## Dino Discovery Page 6

**7** Which phrase best shows the meaning of *unearthed*?

- Ⓐ "belonged to"                      Ⓒ "stood about"
- Ⓑ "dug up"                              Ⓓ "recently found"

**8** Based on the article, you can infer that \_\_\_.

- Ⓐ no other fossils are left to be discovered
- Ⓑ fossils don't provide any new information
- Ⓒ scientists will continue to search for fossils
- Ⓓ *Brachiosaurus* fossils are very common

## A Rainbow Squirrel Page 6

**9** Which best summarizes the article?

- Ⓐ The Malabar giant squirrel is 3 feet long.
- Ⓑ U.S. squirrels are not brightly colored.
- Ⓒ The Malabar giant squirrel has brightly colored fur that is used as camouflage.
- Ⓓ Some squirrels live in India.

## Count Me In! Page 7

**10** Based on the sidebar, you can infer that \_\_\_.

- Ⓐ the census does not affect how the government spends money
- Ⓑ much work is done to try to count everybody
- Ⓒ the U.S. population in 2020 will be the same as it was in 2010
- Ⓓ only people in large states are counted in the census

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# A GROWING NATION

The U.S. has changed a lot since the first census was taken, in 1790. Today, more people live in the state of Kentucky than lived in the entire country back then! Here's a look at how our nation has grown.

	1790	1900	2010
U.S. Population	4 million	76 million	309 million
Number of States	13	45	50
Most Populous State	Virginia 749,000	New York 7 million	California 37 million
Least Populous State	Delaware 60,000	Nevada 42,000	Wyoming 564,000
President	George Washington	William McKinley	Barack Obama

Note: All numbers are rounded. Source: U.S. Census Bureau

1 The population of the U.S. in 2010 was about \_\_\_\_\_ times bigger than it was in 1900.

- (A) 4
- (B) 13
- (C) 45
- (D) 76

2 Which state had the biggest population when William McKinley was president?

- (A) Delaware
- (B) Virginia
- (C) California
- (D) New York

## WRITE ABOUT IT!

Using information from page 7 and this chart, explain how the census results might affect people living in California and Wyoming differently.

## Should You Stand Up to a Bully?

pages 2-3

1 Which conclusion is supported by the article?

- (A) It's a waste of time to stand up to a bully.
- (B) There are different ways stop bullying.
- (C) Only teachers can really stop bullies.
- (D) It is never OK to stand up to a bully.

2 A(n) \_\_\_\_\_ is someone who witnesses bullying but does nothing to stop it.

- (A) bully
- (B) friend
- (C) upstander
- (D) bystander

3 Which is an example of excluding others?

- (A) not letting them sit with you and your friends
- (B) calling them mean names
- (C) tripping them in front of the whole school
- (D) making fun of their clothes

## 5 Big Questions About Coronavirus

pages 4-5

4 The main purpose of the article is to \_\_\_\_\_.

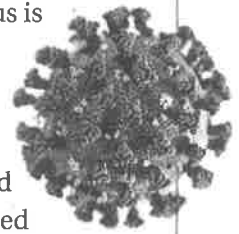
- (A) compare the new coronavirus with the flu
- (B) describe how people catch coronavirus
- (C) explain what the new coronavirus is
- (D) explain how a vaccine works

5 Which word is closest in meaning to *quarantined*?

- (A) separated
- (B) traveled
- (C) spread
- (D) infected

6 To fight coronavirus, experts want to \_\_\_\_\_.

- (A) give people flu shots
- (B) develop a vaccine for it
- (C) give everyone a mask
- (D) let people travel freely in China



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Courtesy of Center for Disease Control (vms)

Name: \_\_\_\_\_

# Close-Reading Questions

Refer to “Should You Stand Up to a Bully?” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. What is the difference between a bystander and an upstander?

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2. How can being a bystander make a bullying situation worse?

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3. Explain why getting directly involved to help end a bullying situation isn't always a good solution.

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To be used with the March 30, 2020, issue

**Problem/Solution**  
Common Core RI.4.5

Name: \_\_\_\_\_



# What Would You Do?



After reading “Should You Stand Up to a Bully?,” read the situations below. Use evidence from the article to determine whether bullying occurred in each situation. Then think about a solution and write it below. For the last row, describe a bullying situation that could happen in your school. Then come up with a solution for it.

Situation	Is It Bullying?	Solution
A new student transfers to your school and doesn't have a place to sit at lunch. He wanders the lunchroom looking for a place to sit.		
A few times at recess, a group of girls taunt Ava about her new shoes. They make jokes about the shoes and begin to kick rocks and dirt in her direction.		
In gym class, a group of kids repeatedly keeps James off their team. Michael begins throwing the ball toward James, trying to hit him.		
While riding the bus home, you notice two friends having a disagreement about something that happened at lunch. They both look upset.		
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# Close-Reading Questions

Refer to “5 Big Questions About Coronavirus” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. How are people trying to stop the spread of the new coronavirus?

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2. Compare and contrast coronavirus and the flu.

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3. Explain what Dr. Denison means when he says “Viruses are like a big family.”

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Reasons and Evidence  
Common Core RI.4.8

Name: \_\_\_\_\_

# What Do You Know?

Before reading “5 Big Questions About Coronavirus,” read each statement below and decide whether it’s true or false. After you read the article, check your predictions. Then provide support for the correct answers with evidence from the article.

Statement	Before Reading True or False?	After Reading True or False?	Text Evidence
<b>1</b> Within two months, the new coronavirus infected more than 82,000 people.			<hr/> <hr/> <hr/> <hr/>
<b>2</b> Coronavirus has not spread to Europe.			<hr/> <hr/> <hr/> <hr/>
<b>3</b> Both the new coronavirus and the flu have some similar symptoms.			<hr/> <hr/> <hr/> <hr/>
<b>4</b> Currently, the best way to not get sick from the new coronavirus is to get a vaccine.			<hr/> <hr/> <hr/> <hr/>
<b>5</b> Anyone who tests positive for the virus is being quarantined.			<hr/> <hr/> <hr/> <hr/>

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