

To be used with the April 13, 2020, issue

Name: _____

Be a Quiz Whiz!

For each question below, fill in the circle next to the correct answer.

Fighting Food Waste Pages 2-3

- 1** “A Big Problem” helps readers understand how ____.
- Ⓐ wasted lunch food harms the environment
 - Ⓑ share tables have resulted in less food waste
 - Ⓒ the donation program helps the community
 - Ⓓ students were inspired to reduce food waste

- 2** **Part A** In addition to helping the community, the share table has also helped ____.
- Ⓐ farmers
 - Ⓑ students at Lincoln Elementary
 - Ⓒ consumers in grocery stores
 - Ⓓ the staff of local grocery stores

- 3** **Part B** Which detail best supports the answer to question 2?
- Ⓐ “But who’s mainly to blame for all the wasted food?”
 - Ⓑ “Lincoln Elementary began its program in January.”
 - Ⓒ “The group uses the food to provide free breakfast to people in need . . .”
 - Ⓓ “The program has made students more aware of what they eat—and don’t eat.”

Can Kids Save the Planet? Pages 4-5

- 4** Based on the first paragraph, readers can infer that Alexandria Villaseñor is ____.
- Ⓐ studious
 - Ⓑ artistic
 - Ⓒ determined
 - Ⓓ shy
- 5** Alexandria urges world leaders to ____.
- Ⓐ transition from fossil fuels to renewable energy
 - Ⓑ increase greenhouse gases
 - Ⓒ protest with her at Fridays for Future
 - Ⓓ use more fossil fuels

- 6** Alexandria’s protests have ____.
- Ⓐ made the U.N. change certain laws
 - Ⓑ inspired other kids to take action
 - Ⓒ had little impact on others
 - Ⓓ resulted in many job offers

He Grew Up to Start Earth Day Page 6

- 7** Which detail shows that Senator Nelson was pleased with the success of Earth Day?
- Ⓐ “He developed a lifelong appreciation for nature.”
 - Ⓑ “He was elected to the U.S. Senate in 1963.”
 - Ⓒ “It would be ‘a national day for the environment.’”
 - Ⓓ “‘Earth Day achieved what I had hoped for and then some,’ Nelson said . . .”

- 8** How is the text structured?
- Ⓐ problem/solution
 - Ⓑ compare/contrast
 - Ⓒ question/answer
 - Ⓓ chronological

Turning Trash Into Art Page 6

- 9** Which sentence best summarizes the article?
- Ⓐ Volunteers build sculptures from trash to educate people.
 - Ⓑ Billions of tons of trash ends up in Earth’s oceans.
 - Ⓒ Volunteers at Washed Ashore are creative.
 - Ⓓ Trash in oceans harms marine animals.

Is It OK to Swim With Manatees? Page 7

- 10** Which statement would Dr. Martine de Wit likely agree with?
- Ⓐ People can learn about nature only through touching and feeling.
 - Ⓑ Nature can be appreciated from a distance.
 - Ⓒ Nature should be learned about from textbooks only.
 - Ⓓ People should never interact with animals.

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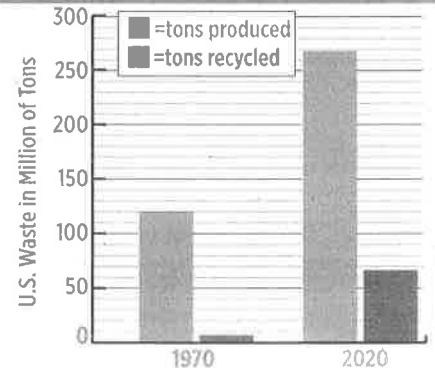
EARTH DAY: Then and Now

Amount of energy produced in the U.S. that comes from renewable sources:

1970: 6%
(mainly waterpower)

2018: 11%
(mainly water and wind power)

Recycling Rates



Earth Day 1970

20 million participants

U.S. only

Earth Day Today

More than 1 billion participants

193 countries

How much of America's waterways are too polluted for swimming or fishing?



1 Today, Americans produce about _____ as much waste as we recycle.

- A twice C eight times
 B four times D half

2 Compared to 1970, we now _____.

- A produce half as much trash
 B have more polluted waterways
 C use less renewable energy
 D recycle more trash

WRITE ABOUT IT!

What are some ways that you can help take care of the planet?

Fighting Food Waste pages 2-3

1 What is the article mainly about?

- A why so much food is thrown away each year
 B the types of foods that end up in landfills
 C changes to a Maryland school's lunch menu
 D one school's plan to cut down on food waste

2 Which detail best supports the idea that throwing food away is bad for the planet?

- A "They pack the food into coolers."
 B "People often buy more food than they need."
 C "When food rots in landfills, it releases methane."
 D "They sell oversized packages of food."

3 If something is *edible*, it is _____.

- A trash C rotten
 B safe to eat D a donation



Can Kids Save the Planet? pages 4-5

4 Why does Alexandria Villaseñor protest every Friday at the United Nations headquarters?

- A to learn what causes climate change
 B to meet new people
 C to convince leaders to protect the planet
 D to run for student body president

5 One reason we burn *fossil fuels* is to _____.

- A protest C stop wildfires
 B eliminate waste D power cars

6 Which statement would Alexandria most likely agree with?

- A Kids should speak up for what they believe in.
 B Only adults can make a difference.
 C People should use less renewable energy.
 D Protesting is the only way to change things.

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Close-Reading Questions

Refer to “Fighting Food Waste” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. Summarize the reasons that throwing food away is wasteful.

2. Which details support the fact that every year we throw away about 40 percent of all the food grown in the U.S.?

3. How has the program at Lincoln Elementary changed students?

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Close-Reading Questions

Refer to “Can Kids Save the Planet?” to respond to the questions below. Reread the article to find details that support your answers. Remember to write in complete sentences.

1. What is climate change? Why does it matter?

2. How are fossil fuels different from renewable energy?

3. According to the sidebar “The Greenhouse Effect,” how do greenhouse gases affect the environment?

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Writing a Letter
Common Core W.4.4



Your Opinion Counts!

Use this template to write a draft of a letter to a local, state, or national elected official. Once you've planned out your ideas, rewrite or type a final version. Then work with your teacher or a family member to mail it.

Dear _____,
(official's name)

_____ (today's date)

I am _____

I would like you to consider _____

I think this change will help _____ because _____

Finally, I want to say _____

Sincerely,

(your name)

(your address)

(your city, state, and ZIP code)

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Name: _____

Seeing Both Sides

Read the debate on page 7 of this week's issue about swimming with manatees. Identify reasons that support each side and record them on the chart below.



It's OK to swim with manatees.

1. _____

2. _____

3. _____



People shouldn't swim with manatees.

1. _____

2. _____

3. _____

Next, choose which side of the debate you agree with most. Choose four words you might use in a paragraph that aims to convince others of your point of view. Draft your paragraph below.

Words to Use

- _____
- _____
- _____
- _____

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