

Name _____ Date _____

Words with *ai, ay, igh, y*

Two of Everything
Spelling: Words with
ai, ay, igh, y

Sort the Spelling Words by the spelling patterns.

Long *a* Sound

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Long *i* Sound

10. _____
11. _____
12. _____
13. _____
14. _____

Spelling Words

Basic Words

1. aim
2. snail
3. bay
4. braid
5. ray
6. always
7. gain
8. sly
9. chain
10. shy
11. bright
12. fright

Review Words

13. tray
14. try

Underline the letters in each word that stand for the long *a* or long *i* sound.

Name _____ Date _____

Words with *ai, ay, igh, y*

Two of Everything

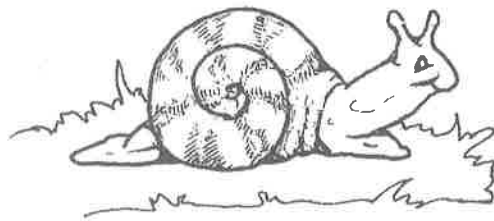
Spelling: Words with
ai, ay, igh, y

Write the Spelling Word that means the same as the given word.



- | | |
|------------------|-----------------|
| 1. get _____ | 4. sneaky _____ |
| 2. forever _____ | 5. point _____ |
| 3. a scare _____ | 6. shiny _____ |

Write the Spelling Word that belongs in each group.



- | | |
|-----------------------------|----------------------------|
| 7. plate, platter, _____ | 11. beam, light, _____ |
| 8. slug, worm, _____ | 12. attempt, effort, _____ |
| 9. pigtail, ponytail, _____ | 13. rope, leash, _____ |
| 10. quiet, timid, _____ | 14. sea, harbor, _____ |

Spelling Words

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Proofread for Spelling

Two of Everything

Spelling: Words with
ai, ay, igh, y

Proofread the paragraph. Circle the six misspelled words. Then write the correct spellings on the lines below.

I am alwas late getting ready for school. My mother says I am the only girl who actually does move as slowly as a snayl. I take a long time to brade my hair, and I brush my teeth over and over until they are brite. Each day, I aym to move more quickly, but it never quite works out. When I get to school, I have to explain why I am late to my teacher. That is hard for me because I am shi.

Spelling Words

Basic Words

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- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Unscramble the letters to write a Spelling Word.

7. yar _____
8. lys _____
9. nachi _____
10. inag _____
11. bya _____
12. firght _____

Reading Longer Words: Long Vowels *a* and *i*

Two of Everything
Phonics: Reading Longer Words:
Long Vowels *a* and *i*

Write a word from the box to complete each sentence.

Word Bank

frightened
racecar

pasted
higher

kindly
explained

1. The _____ woman likes to help her neighbors.
2. Dale's _____ was speeding around the track.
3. Dad _____ the problem in a way I could understand.
4. Were you _____ by the strange sounds in the middle of the night?
5. We watched the hot air balloon rise _____ in the sky.
6. Gina _____ the photos into her scrapbook.

Name _____ Date _____

Reading Longer Words: Long Vowels *a* and *i*

Two of Everything
Phonics: Reading Longer Words:
Long Vowels *a* and *i*

Read each clue. Choose the answer from the word pair below.

1. Doing something to have fun _____

Water coming down from the sky _____

raining **playing**

2. Talk about things that trouble you _____

Tell what something means _____

explain **complain**

3. Flashes of light during a storm _____

Above something else _____

lightning **higher**

4. A track that trains run on _____

A thing that plays music _____

railway **radio**

5. Bright and glowing _____

Moving through the sky with wings _____

flying **shining**

Name _____ Date _____

Pronouns and Ownership


Two of Everything
Grammar: Possessive Pronouns

- A **possessive pronoun** shows that a person or animal owns or has something.
- *My, your, his, and her* come before a noun to show that someone has or owns something.

My mom gets two gifts.

Thinking Question

What noun goes with the pronoun?

 Underline the possessive pronoun in each sentence.
Circle the noun that goes with it.

1. His presents are on the table.
2. Mom also sees gifts from her children.
3. Her daughter gives two books.
4. Her son gives two flowers.
5. Mom opens your gifts, too.
6. My mom has a good birthday.
7. Her sister called this morning.
8. My dad will take her out to dinner tomorrow.

Name _____ Date _____

More Pronouns and Ownership

Two of Everything
Grammar: Possessive Pronouns

- Some **possessive pronouns** stand alone. They are usually at the end of a sentence.
- *Mine, yours, his, and hers* are possessive pronouns.

Which coins are **yours**?

Thinking Question

Which word shows that someone has or owns something?

 **Underline the possessive pronoun. Circle the noun that shows what is owned.**

1. The pennies are mine.
2. The dimes are hers.
3. The quarters are his.
4. The nickels are yours.
5. The money is mine.
6. Which bank is yours?
7. That wallet is his.
8. The purse is hers.
9. The dollar is mine.
10. The coins are yours.

Name _____ Date _____

Possessive Pronouns

Two of Everything
Grammar: Possessive Pronouns



Underline the possessive pronoun in each sentence.

Circle the noun that goes with it.

1. Dana and Dan are my pals.
2. The twins help you with your homework.
3. Her help is with math.
4. His help is with reading.
5. My friends like to help people.



Underline the possessive pronoun in each sentence.

Circle the noun that goes with it.

6. The skates are mine.
7. The hats are yours.
8. The bats are his.
9. The balls are hers.
10. The tickets are mine.

Words with *oi, oy*

Two of Everything
Phonics: Vowel Diphthongs *oi, oy*

Write the missing *oi* or *oy* word that will complete each sentence.

Word Bank

joined
noise

voice
enjoyed

cowboy
spoiled

1. The _____ sat by the campfire.
2. He had a very nice _____ for singing.
3. He _____ singing to pass the time.
4. Sometimes the cows _____ in.
5. Their mooing _____ his songs.
6. The lovely singing became frightful _____.

Read each word you wrote above. Write each one in the correct column below, under the word that has the same vowel spelling.

point

toy

_____	_____
_____	_____
_____	_____
_____	_____

Name _____ Date _____

Irregular Verbs

Two of Everything
Grammar: Spiral Review


 Write each sentence. Use the past-tense verb.

1. Yesterday, dogs (run, ran) through the park.

2. Two birds (come, came) after them.

3. They (go, went) to the lake.

4. They (see, saw) a giant rainbow.

 Replace each underlined word with a word from the box. Write the new sentences.

came	went	saw	ran
------	------	-----	-----

5. The boys watched two movies.

6. They walked to two games.

7. They dashed around the field.

8. Then they traveled to my house.
