

Proofread for Spelling

The Dog That Dug for Dinosaurs

Spelling: Words with *oo*
(book)

Proofread the story. Circle the eight misspelled words. Then write the correct spellings on the lines below.

I had a funny dream. I dreamed I was sitting in a nook next to an old fireplace. I could smell the wud fire. Near the door, stud a huge cook. I knew because he wore an apron and held a cookbuck.

He came over and shok my hand. Then he pulled a hood over his head and started cooking breakfast. It smelled gud. I saw that his right foat was not in a shoe, but was a huf! He smiled at me. He looked like a character from one of my story boaks!

Spelling Words

1. took
2. books
3. foot
4. hoof
5. cook
6. nook
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook

Review Words

13. look
14. good

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

Write these other Spelling Words in ABC order: *took, cook, nook, hood, look, crook.*

- | | |
|-----------|-----------|
| 9. _____ | 12. _____ |
| 10. _____ | 13. _____ |
| 11. _____ | 14. _____ |

Words with *oo* as in *book*

The Dog That Dug for Dinosaurs

Spelling: Words with *oo*
(*book*)

Sort the Spelling Words by final consonants.



Final *k*

Final *d*

Final *t or f*

- | | | |
|----------|-----------|-----------|
| 1. _____ | 9. _____ | 13. _____ |
| 2. _____ | 10. _____ | 14. _____ |
| 3. _____ | 11. _____ | |
| 4. _____ | 12. _____ | |
| 5. _____ | | |
| 6. _____ | | |
| 7. _____ | | |
| 8. _____ | | |

Spelling Words

Basic Words

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Words with *oo* as in *book*

**The Dog That Dug for
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Spelling: Words with *oo*
(*book*)

Write the Basic Word that matches each clue.

1. Opposite of gave _____

2. To make food _____

3. Part of a coat that covers your head

4. Things you read _____

5. A cow stands on this, but you don't.

6. A small place to sit _____

7. Got up from sitting _____

8. You put a shoe over this.

9. A book used to make food

10. It comes from trees. _____

11. A person who steals _____

12. Wiggled all over _____

Spelling Words

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Name _____ Date _____

Words with *oo* as in *book*

The Dog That Dug for
Dinosaurs

Phonics: Words with *oo*
(*book*)

Word Bank

cookbook

cook

took

good

cookies

looking

Write a word from the box to complete each sentence. Then read each completed sentence.

1. My father and I like to _____.
2. Last Saturday I was _____
for something to do.
3. "Let's bake oatmeal _____,"
said Dad.
4. We followed all the steps in the _____.
5. Mom _____ one of our treats.
6. She agreed that they tasted _____.

Write two rhyming words for each word below.

cook

good

Words with *oo* as in *book*

**The Dog That Dug for
Dinosaurs**

Phonics: Words with *oo*
(*book*)

Word Bank

brook hoof hook good football
look wood foot woof cookies

Read the words below. Think about how the words in each group are alike. Then choose an *oo* word from the box that goes with each group. Write the word on the line.

1. hand, eye, _____
2. kickball, baseball, _____
3. nice, fine, _____
4. mane, tail, _____
5. moo, chirp, _____
6. creek, stream, _____
7. pies, cakes, _____
8. see, peek, _____
9. brick, glass, _____
10. bait, pole, _____

Adverbs That Tell How

The Dog That Dug for Dinosaurs

Grammar: What Is an Adverb?


- An **adverb** describes a verb.
- **Adverbs** can tell about how something is done.

We lined up quickly.

We got off the bus slowly.

Thinking Questions

Which word tells how the action was done?



Read each sentence. Think about the action. Then underline the adverb that tells how the action was done.

1. The bus driver spoke loudly.
2. He carefully called each name.
3. She raised her hand shyly.
4. He nicely helped her climb the steps.
5. They got to the museum quickly.
6. Quietly, the children asked questions.
7. They looked at the dinosaurs together.
8. Then they talked softly.

Name _____ Date _____

Adverbs That Tell When

**The Dog That Dug for
Dinosaurs**

Grammar: What Is an Adverb?

- An **adverb** describes a verb.
- An **adverb** can tell when something happens.


Yesterday, we went to the museum.

First, we took a bus there.

We wrote a thank-you letter today.

Thinking Question

*Which word tells
when the action
happens?*

 **Read each sentence. Think about the action. Then underline the adverb that tells when the action was done.**

1. Yesterday, we read about dinosaurs.
2. Today, we took a bus to the museum.
3. First, we got in line.
4. Then, we saw the fossils.
5. We will be writing a report soon.
6. Next, the children asked questions.
7. They looked at the dinosaurs later.
8. Then, they talked on the bus.

Adverbs and Adjectives

**The Dog That Dug for
Dinosaurs**

Grammar: What Is an Adverb?

Draw a line under the adverb that tells how or when.

1. Yesterday, we saw a show about dinosaurs.
2. We went there together.
3. We listened carefully to all the facts.
4. We took notes quietly.
5. Today, we are talking about the show.
6. Our teacher quickly lists the facts.
7. Tomorrow, we will write our papers.
8. Then, we will share our reports.
9. We will speak clearly.
10. The others will listen politely.

Choose the adverb or adjective that best completes each sentence. Underline it.

11. We watched the dog run (quickly, quick) to the dirt area.
12. He was (careful, carefully) while digging for the old bones.

Name _____ Date _____

Possessive Nouns

**The Dog That Dug for
Dinosaurs**

Phonics: Possessive Nouns

Read the sentences. Draw a circle around each word that shows who or what owns something.

1. The bike's tire is flat.
2. We laughed at the seals' tricks.
3. The ladies' club has a meeting today.
4. The little rabbit's tail is white and fluffy.
5. The book's pages are torn.
6. The girls' team has a game on Thursday.

Now write each word you circled under the right heading.

One

More Than One

_____	_____
_____	_____
_____	_____

Shades of Meaning

**The Dog That Dug for
Dinosaurs**Vocabulary Strategies:
Shades of Meaning

Read the story. Complete each sentence by writing the word that fits better.

Tina and Larry went on a hike. They stopped at a creek to _____ their lunch. Tina took her boots off.
(eat gobble)

She put her feet in the creek. "This feels good," she said. "The water is _____."
(freezing cool)

"Look at that _____ animal," said Larry. "It's the size of a mouse. I think it's a chipmunk." He _____ a peanut and tossed it to the chipmunk.
(tiny small)
(broke smashed)

From the top of a hill, the children _____ another hiker. "Hey," said Tina, "that's Rob. He likes to hike too." She _____ to get Rob's attention. Soon the three friends were hiking together.
(saw spotted)
(screamed yelled)

"We should turn around," said Lawrence. "I'm _____ we might not get home in time for dinner. I'm starving. I want to eat a _____ hamburger."
(worried scared)
(large giant)