



4th Grade - Student and Parent Newsletter

Lesson 15 Ecology for Kids

Vocabulary:

habitats	the environments that animals and plants live in
species	a group of plants or animals that are alike
organism	living things such as plants or animals
traces	marks left by people, animals, or things
vast	great in size
directly	in a clear and obvious way
affect	to have an influence on
variety	a number of slightly different things within the same groupings
radiation	energy in the form of rays or waves
banned	not allowed; forbidden

Vocabulary Strategy: Using context

Target Skill and Strategy:

- Main idea/details: the most important points and supporting facts
- Monitor/clarify: paying attention to the text; story to make clear something that doesn't make sense

Grammar Skill:

- Irregular verbs: verbs that don't add -ed to show past tense
- Forms of the verb BE: am, is, are, was, were are all forms of the verb be
- Helping verbs: has, have, had, am, is, are, was, were can be used as helping verbs

Spelling Pattern:

- Change final y to i (review and challenge words are final two rows, respectively)

funniest	noisier	tiniest	hobbies	copied
countries	pitied	easier	laziest	families
spied	happiest	ladies	friendlier	studied
busier	breezier	prettiest	healthier	butterflies
hurried	stories	carried	pennies	babies
heaviest	categories	qualities	communities	multiplied